Task ten extended response - Criminal investigation

Part two - Marking key

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| Question | 1 mark | 2 marks | 3 marks | 4 marks |
| 1a | Lists things crime investigator must do. Does not include key aspects, or uses incorrect terms, or not outlined in logical order | Describes logical order of events, including some key aspects | Describes logical order of events, including safety procedures, observation and locating evidence | - |
| 1b | 1 mark for each evidence type. E.g. photographs, trace evidence, fingerprints  Max 3 marks | | | |
| 1c | 1 mark for each piece of information given. Must be reasonable responses. E.g. size of evidence | | - | - |
| 1d | Reason given | Reason given and elaborated on why it’s important | - | - |
| 2a | Any three of the below, in order   1. Sprinkle graphite powder on fingerprints 2. Use brush to remove excess powder 3. Place sticky tape on print and lift print 4. Place print on blank paper | | | - |
| 2b | One explanation/reason given | 2 explanations/reasons given, or one explained in detail | - | - |
| 2c | 1 mark – states that Bill may or may not be burglar (acknowledging it’s uncertain)  1 mark – gives reason | | - | - |
| 3a | States evidence type | States evidence type  Describes how evidence could be collected or analysed | States evidence type  Describes how evidence could be collected AND analysed | - |
| 4 | Any reasonable response such as:   * Securing the scene * Conducting post-mortems * Analysing evidence in a lab | | | |
| 5a | Half mark for each correct example given  Max of 4 examples | | | |
| 5b | States one example of how blood splatter helps  e.g. indicates knife movement | States two examples, or describes one example  e.g. thin splatters indicate possible movement of a sharp instrument like a knife | Describes one example, states a second | Describes two examples of how blood splatter helps |
| 6 – info | States one piece of information footprints provide | States two pieces of information footprints provide, or describes example in detail | - | - |
| 6 – useful | Any reasonable response related to deciding on usefulness | - | - | - |